



OUR PLACE ST AIDAN'S SCHOOL

Term 1 Week 7

Friday 10th March 2017

NAPLAN NEXT TERM

The 2017 NAPLAN (*National Assessment Program- Literacy and Numeracy*) will be conducted next term from Tuesday 9th May to Thursday 11th May.

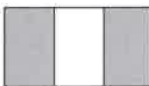
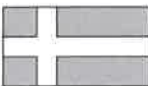


Our **Year 3 & 5 students** will undertake 4 assessments-

- Numeracy- 11 May
- Reading- 10 May
- Writing- 9 May
- Language Conventions 9 May

(eg spelling, punctuation, grammar)

The student reports come out in September, although in 2019, every student will be doing the assessments online.

Try these questions....

23	Which flag has exactly two lines of symmetry?				
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Which number is greater than 0.08?	0.1	0.009	0.07	0.0089
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	A rectangular paddock has a perimeter of 50 metres. Each long side has a length of 15 metres. What is the length of each short side? <input type="text"/> metres				
26	Kim divided 342 by a number. She got 34.2 as the answer. What number did Kim divide by? <input type="text"/>				

PARENT COMMITTEE MEETING LAST WED EVENING

A large number of parents attended our meeting and a great discussion emerged on parent activities, special events, uniforms, awards, hospitality and communication.

No firm decisions were made other than no subcommittees were set up because all were keen to be involved in some way with the various activities.

First up will be the Mother's day celebration and gift stall early next term. A paper survey of all parents will be sent home next week regarding uniform options and these responses will generate final decisions for the school community

SHOWCASE OF LEARNING AT ST AIDAN'S

We welcomed many, many parents and grandparents to the classrooms today. The learning on display was spectacular and the students were extremely proud to show their work and learning spaces.

The 'living museums' were an enormous hit and the students showed confidence and expertise when presenting. Well done to our St Aidan's students and teachers.













ANZAC COMING UP EARLY NEXT TERM



FINAL TOUR DATES



SPirit of ANZAC
CENTENARY EXPERIENCE

A free travelling exhibition that tells the story of Australia's involvement in the First World War, featuring artefacts from the Australian War Memorial.

BOOK FREE TICKETS NOW AT
WWW.SPIRITOFANZAC.GOV.AU

We will be hosting free children's activities at the Experience from 17 - 21 April. Find out more and register your interest at www.spiritofanzac.gov.au/sydney/activities

International Convention Centre Sydney
15 - 27 APR 2017

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Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads
20 minutes
each day
3600 minutes in a
school year
1,800,000 words



90th percentile

Student "B" reads
5 minutes
each day
900 minutes in a
school year
282,000 words



50th percentile

Student "C" reads
1 minute
each day
180 minutes in a
school year
8,000 words



10th percentile

By the end of 6th grade, Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Numeracy News

Growth points are learning statements that show what your child could do in the interview and indicate the next step in their learning.

COUNTING GROWTH POINTS

0	Not yet able to count to 20.
1	I can rote count to 20 correctly.
2	I can count a collection of about 20 objects and recall the number 1 more and 1 less.
3	I can count forwards and backwards from 0-100.
4	I can count by 2s, 5s and 10s from zero to a given target.
5	I can count by 2s, 5s and 10s from a non-zero number
6	I can count from any non-zero number by any single digit. I can apply counting to practical situations.
7	I can count by fractions and decimals.

How can I support my child with their counting goal?

- Count with your child EVERY DAY!
- Use materials to help your child to count if needed.
- Encourage your child to listen to themselves when they count and correct themselves if necessary. Eg. record and listen to themselves on an ipad.
- Get your child to count money and calculate change. Eg. How much change would I get if I had \$5.

In the next newsletter I will explore place value growth points and share some more practical ideas.



Prudence Lance

Lenten Reflection

The purpose of Lent:

As we journey once again toward the cross, we strip ourselves of the distractions and distances we have placed between ourselves, God, others, and creation. During Lent, we empty and open ourselves so we can draw ever closer to the one we seek.

Young children learn through their feelings. Focus on feelings of love, kindness, and generosity, and take special care to avoid feelings of guilt.

Older children understand responsible choices, being kind to others, and taking care of the Earth.

Youth are learning what it means to be a member of a global community. They will understand issues of social justice and how they can make a difference in the world.

Everyone's journey is unique, and everyone will respond to the practices in different ways. The following suggestions may be helpful with children and youth.

Fasting: Focus on Responsible Choices and making time and space for God.

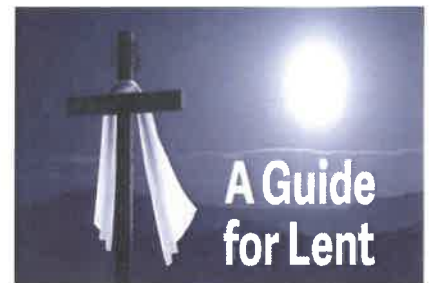
Prayer of Reflection: Review each day. When did you receive love? When did you share love?

Holy attention: Encourage family members to focus on a friend in need or the country upheld in the Daily Prayer for Peace

Lenten Question

Q: Why are Sundays excluded from the reckoning of the forty days?

A: Sunday is the day on which Christ arose, making it an inappropriate day to fast and mourn our sins. On Sunday we must celebrate Christ's resurrection for our salvation. It is Friday on which we commemorate his death for our sins. The Sundays of the year are days of celebration and the Fridays of the year are days of penance.

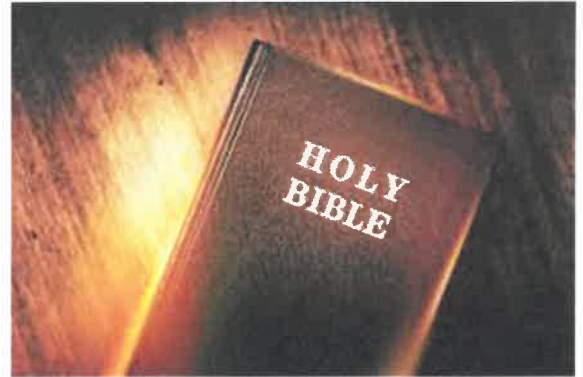


Senses of Scripture

What are the three senses of Scripture?

In the tradition of the Catholic Church, Scripture can be read for its

- 1) literal or
- 2) spiritual meaning and
- 3) how this applies to our lives.



Words of Scripture **What I 'see'?**

- I can retell the Scripture passage

- I can answer the questions

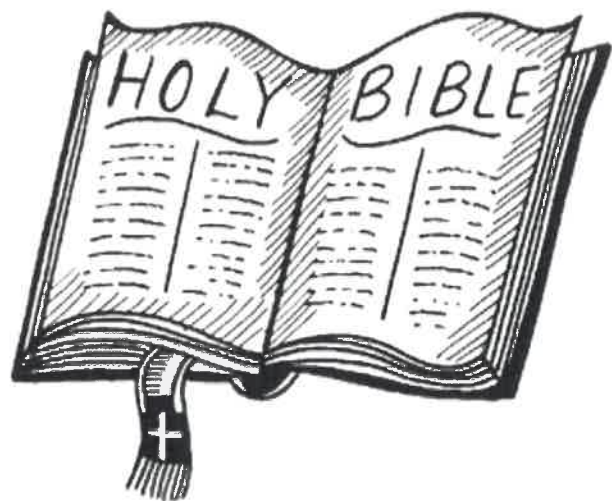
Who?

What?

When?

Where?

Why?



CHURCH TEACHINGS

What are the 'messages'?

- I can identify Christ and the Sacraments
- I can identify themes and messages



MISSION

How can I 'live' these messages?

- I can live Jesus' message
- I can respond to the teachings of the Church
- I can live our Holy Family values of Respect, Responsibility, Compassion, Trust and Forgiveness





**During
our SDD,
the staff
were
involved
with
unpacking
the Senses
of
Scripture**

ST Aidan's Primary School

Sacramental Program

Dear Parent/Guardian

The Sacrament of Penance, also referred to as 'Reconciliation', is the Sacrament of healing and is the second Sacrament for those baptised within the Catholic Church. The School Reconciliation Workshops will take place on **Thursday 2nd March at 3:30pm until 4:15pm**. Mrs Miray Khoury, the Religious Education Coordinator supported by the staff of the school, will facilitate the Reconciliation Workshops to be held in the Year 6 classrooms. The Workshops will run for 45 minutes and involve you and your child talking and working together to learn more about the Sacrament of Reconciliation in your family, in Scripture and in the Church. Students preparing for the Sacrament, along with at least one of their parents, need to attend all of the workshops.

Dates for the School Reconciliation Workshops

The Sacramental workshops for Reconciliation will be held at St Aidan's Primary School in the Year 6 classrooms:

Thursday 16th March @ 3:30 pm to 4:15 pm

Thursday 23rd March @ 3:30 pm to 4:15 pm

What is the Sacramental Programme about?

- The Sacramental Program is about the School and Parish supporting you in preparing your child/children for receiving the gifts and graces of the Sacraments as they journey through their Christian life.
- As members of the community of Saint Aidan's Primary School, Rooty Hill we are all called to support and assist each other with developing our faith. We all have gifts and talents, which enrich this special time of preparation for our children. The preparation touches us too as we reflect and look at Christ's teachings in different ways and from a different perspective, through the lens of our children.
- Parents and carers are not expected to 'know it all' and as lifelong learners we are at different stages in understanding our faith. The Sacramental Programme gives families a chance to share, reflect, listen, learn, interact with others, be enriched, and develop a greater understanding about ourselves and the presence of God in our lives while being supported by others.

On behalf of the entire staff, we welcome you and your child to our sacramental program.

Yours faithfully
Mrs Miray Khoury
Religious Education Coordinator





School Photos are Friday 17th March

Envelopes will be sent home for school photos next week. Please return the envelopes on photo day, Friday 17th March. The photographers will take pictures of ALL STUDENTS who are present on the day.

Payment can be made online.

ALL STUDENTS need to wear their normal school uniform on Friday 17th March for the photos (NOT sports uniform thanks).

KINDER ENROLMENTS FOR 2018

We have now started the process of enrolling for Kinder 2018. Interviews begin next week with various parent meetings coming up in terms 3 & 4. **Amazing how fast it comes around eh??**

Please call in at the office and pick up an enrolment form or tell your family and friends. The school office is open from 8:15am to 3:15pm for enrolments.

ST AGNES CATHOLIC HIGH SCHOOL

St Agnes is accepting new enrolments for 2018. Please lodge your enrolment application as soon as possible.

Phone St Agnes on 8882 0700 for full details.



Attendance is a major focus for St Aidan's this year.

EVERY LEARNER, EVERY DAY and is our school slogan for 2017. It is our combined responsibility **to have our children at school every day and on time.**

Student attendance level:

Week 2 attendance level 77.8%

Week 3 attendance level is 75.9%

Week 4 attendance level is 84.2%

Week 5 attendance level is 80%

Week 6 attendance level is 79.4%

Week 7 attendance level is 84.1%

**Attendance level target for all
Diocesan schools is 90%**

Our school needs your help to improve this level. Please remember to plan holidays in the school holidays not during the school term. Incentives for 100% attendance are now in place. Students have received an attendance sheet that is stamped each week if they have been at school. The children receive a sticker if they have been at school. The children receive a sticker if they have been at school with 100% attendance after five weeks and a certificate at the end of the term for 100% attendance.

**COME ON ST AIDAN'S WE CAN
GET TO THAT GOAL OF 90%!!**

Learning at St Aidan's

This year our goal for literacy is improving student reading comprehension. Many students can read accurately but may not understand what they have read or can talk about what they have read. If this occurs the classroom or group teacher will often keep the student at an easier levelled reader to gain the comprehension required.

Comprehension strategies that students need to use to be successful are:

- Making Connections
- Predicting and hypothesising
- Questioning
- Visualising
- Identifying the writer's purpose and point of view
- Identifying the main idea
- Summarising
- Analysing and synthesising ideas
- Evaluating ideas and information
- Inferring

How can parents help with their child's comprehension skills?

Making connections- talk about the book. Connect book with similar stories they may have read.

Predicting and hypothesising- ask your child what they think the book is about and why did they answer that way. It is about getting children to look and observe as much as they can see.

Questioning- ask lots of questions before, during and after reading. It is only when children are reflecting that comes understanding.

Visualising- close your eyes and see what is happening in the story. Once mastered they don't even need to close their eyes as they already have the picture of the story unfolding before them.

Identifying the author's purpose- every writer writes for a purpose, such as to entertain or inform, and specific audience. Can you help your child to find the author's purpose in the books you read with them and the book they bring home to read?

Identifying the main idea- what is the one theme of the book? Talk to your child using the correct terminology as this is used in the classroom.

Summarising- being able to retell or recount main points of the story not just a one word answer or one sentence answer. The more your child can talk about the book the deeper the comprehension or understanding.

Inferring- what is the author not saying straight out but giving the reader clues- eg, the boy put on his coat before he walked out of the house. Our inferring would be that the boy was walking out into the cold and needed to keep warm while outside. These skills are required for all good readers.



HAPPY GRANDPARENT'S DAY!



On Friday the 7th of April, St Aidan's will be celebrating our wonderful grandparents with a special whole-school mass.

Year Three would like to ask, if anyone has a photo of their child with their grandparents that they would like to share, please **email** them to Miss Dellenty cdellenty2@parra.catholic.edu.au.

We would kindly request that all photos are sent to this address by Monday the 20th of March.

Thank you!

From Miss Chetcuti, Miss Dellenty and the Year Three students



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payment

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Meal Deal \$5.00



Meal Deal 1

- Egg & Lettuce Sandwich
- Bottle of Water
- Piece of Fruit



Meal Deal 2

- Chicken Burger
- Juice Popper
- Frozen Juice Cup



Available from Monday 13th March – Friday 24th March.



St Aidan's Primary School
1-5 Adelaide St, Rooty Hill NSW 2766
Telephone: 9625 3181 Fax: 9625 5612
<http://www.staidansrootyhill.catholic.edu.au>
staidans@parra.catholic.edu.au

Skoolbag App - St Aidan's App in iTunes (for all newsletters, alerts etc.)