

# OUR PLACE ST AIDAN'S SCHOOL

Term 2 Week 7 Friday 9th June 2017

### REPORTING TO PARENTS

At St Aidan's, parents have ready access to teachers to obtain information on a child's progress. Feedback may be through a phone call, a letter or simply by comments on a student's work.

A formal or informal meeting is always possible at a mutually agreeable time to discuss concerns.

In week 10, we have the opportunity to sit with your child's teacher to investigate how they are going so far this year. Surely teachers or parents who have major concerns about a student would already have spoken before this mid-year report.

**REMEMBER**: E-A reporting has been highlighted in the past few newsletters. "C" is the EXPECTED level for most students. **It is where they are supposed to be at this time**. EFFORT is very important when you read the report since it shows how hard the child is working regardless of their 'E-A' grading.

For example, a student might get a 'D' or 'E' but if they get a great EFFORT response, then it shows they are working to the best of their ability.

To put the A-E Standards-Based Reporting Scale into perspective, it is helpful to look at the analogy below for driving a car.

	A-E	Standards-Basi	A-E Standards-Based Reporting Scale	ale .	
Years 1-6	Ħ	D	J	В	A
Formal Terms	Limited achievement	Basic achievement	Sound achievement	High achievement	Outstanding achievement
St Aidan's Descriptions	Experienced difficulty	Did OK	Celebrate this work	<b>B</b> eyond expectations	Amazing achievement
Looking at this like a driving licence.	A person on their L plates must always be accompanied by an experienced driver.	A person on their Pulates drives independently but is still learning and developing their skills.	A person who has their full driver's licence is independent to drive on their own without restrictions.	An <u>advanced</u> driver can navigate through many obstacles and has extra skills.	A Formula One driver strives for excellence - conquering one challenge and then moving on to the next and even bigger challenge.

## Encouraging the behaviour you want in your child.

Show your child how you feel. Tell your child honestly how their behaviour affects you. This will help the child see their own feelings in yours, like a mirror. This is called empathy. By the age of three, children can show real empathy. So you might say, 'I'm getting upset because there is so much noise I can't talk on the phone'. When you start the sentence with 'I', it gives your child the chance to see things from your perspective.

### Reading

How can you help your child in reading?

 Show your child that you value reading by reading whenever you can.



- Encourage a positive attitude to books.
- Provide a variety of texts for your child to read to you, eg stories, comics, poems, plays, cartoons, reference books, magazines, children's recipe books.
- Encourage your child to borrow books from the library.
- Point out words on street signs, packets and labels.
- Encourage your child to predict what a book is about from the cover and illustrations.



# Year 6 PBL in Literacy

Students in year 6 have undertaken a new approach to learning all they can about poetry. In our attempt at preparing our students for challenges that lie ahead, we have built upon the student's existing knowledge and extended this learning through engaging and challenging research based activities.

Project Based Learning (PBL), maximizes students' time during reading and writing lessons, especially the kind of authentic reading and writing that goes on in the world outside of school. As you know, reading and writing skills are essential and blended into every subject area. Our writing lessons give students many opportunities to discuss what they read and write, both with teachers and with each other. Below are some examples of their tremendous work.

### **NINJAS**

They sleep through the daylight
They're silent through the night
He's clearly here to fight
So have your flashlight
And it better be bright

He's so violent
His speciality is being silent
If he's looking for you, you're done
So you better have fun

He stays away from light
If he sees an imposture he will fight
Being a ninja was his destiny
Because that was what he always wanted to be

By Aken
He has chosen to write a Humorous poem

### My Life

It's another rainy day
Thunder is rumbling nearly as loud as my tears
Because, the fact of the matter is,
I cannot sort out my worry full tears.

Everything I do isn't close to good enough
Why does my life need to be this tough?
To everybody here, I might as well be a piece of white fluff
Uselessly flying around the world as the rain hits the earth.

By Dora
She has chosen to write a Free Style poem



# KINDERGARTEN... here I come!



Enrolments and interviews for Kindergarten 2018 are now well underway. Various parent meetings and orientation days for students will take place in terms 3 and 4.

Please call in at the office and pick up an enrolment form between 8:15am and 3:15pm Monday to Friday.

Please tell you family and friends that now is the time to enrol for 2018!

# Dates coming up...

- Mon 12<sup>th</sup> June Queen's Birthday Holiday
  - Wed 14<sup>th</sup> June Dental Assessments for students in K, 2, 4, 6
- Wed 14<sup>th</sup> June Year 6 meeting regarding the End of Year
  - Mon 26<sup>th</sup> Thurs 29<sup>th</sup> June Parent Teacher Interviews
  - Mon 17<sup>th</sup> July K-6 Students return for Term 2 at 8:40am
    - Tues 18<sup>th</sup> July Athletics Carnival for Years 3-6



# St Aidan's School

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Email: staidans@parra.catholic.edu.au

Web: www.staidansrootyhilleatholic.edu.au

Parent Teacher Interviews (Family Conferences) will be taking place from Monday 26th June to Thursday 29th June. The interview times are to be booked online.

Please follow the steps below to complete the booking.

Computer kiosks will also be available in the front office, if you cannot make an appointment time.

Bookings will close Thursday 22nd of June at 3pm.

Go to www.schoolinterviews.com.au and follow these simple instructions.

1. Enter the code below and press "Go".

# 9jnew Go.

- 2.Enter your details.
- 3. Select your child's HOMEROOM teacher.
- 4. Select the appointment time/s that suit your family best.

When you click FINISH, your interview timetable will be emailed to you automatically. If you do not receive your email immediately- Check your junk mail folder AND make sure you have spelled your email address correctly.

You can return to <u>www.schoolinterviews.com.au</u> at any time, and change your interviews until the bookings close.

If there are any questions, problems or concerns, please contact the front office.

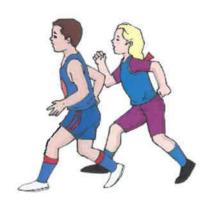


If there are any <u>GIRLS</u> who play cricket that are currently in Years 4, 5 or 6 and would be interested in nominating for the Parramatta Team please contact Miss Chetcuti by next Tuesday 13<sup>th</sup> June.

The St Aidan's Athletics Carnival will be held on **Tuesday**, **18th July 2017**. This year the carnival will be held at Blair Park, St Mary's. All primary students, Years Three to Six, will attend on the day. There will be a number of novelty games and track races for the students to participate in on the day.

Later on in Term 3 there will be an Infants athletics carnival for those students in Kindergarten, Year One and Year Two. Parents are encouraged to come along to support all the students.

We hope to see you there!



# **Numeracy News**

# Angles in Year 6.

Year 6 were given the task last week to use their knowledge of angles to design an obstacle course.

Students identified different angles in the course and measured the angles accurately using protractors.

- \*Acute angles are less than 90 degrees.
- \*Obtuse angles are more than 90 degrees.
- \*Right angles are 90 degrees.
- \*Straight angles are 180 degrees.











If you would like to know further information about the teaching of Mathematics at St Aidan's or you would like me to address a particular area of Mathematics you can contact me through my school email address plance@parra.catholic.edu.qu





### **Being on Time**

Attendance is not just about being at school but also about being on time. Being late 5 minutes a day equals 25 minutes over a week, 250 minutes a term or 4 hours per term, or the equivalent of 3 ¼ days per year and over the schooling years is equivalent to one whole term of missed learning time. When a student arrives late they have often missed the introduction to a lesson and they've missed time socialising with their peers.

EVERY LEARNER, EVERY DAY is our school slogan for 2017. It is our combined responsibility to have our children at school every day and on time.

Attendance is a major focus for St Aidan's this year.

Week 1 attendance level is 84.9%
Week 2 attendance level is 82.9%

Week 3 attendance level is 85.7% (OUR NEW PB!!!)

Week 4 attendance level is 83.9% Week 5 attendance level is 85.2%

Week 5 attendance level is 65.2% Week 6 attendance level is 82.7

Week 7 attendance level is 84.5%

Attendance level target for all Diocesan schools is 90%

COME ON ST AIDAN'S WE CAN GET TO 90%!

### Year 5 had a visit from the Fire Department on Wednesday 7th June

The students were divided into three groups, being:

- > house fires
- > commercial fires
- bushfires

As a class, we unpacked the Department of Education's assessment criteria for this PBL unit of work and devised a series of questions to support the students to address the key focus areas. These included:

- What is a house/commercial/bushfire?
- > How do x fires start?
- > What materials can be found in x fires which make them more dangerous?
- ➤ How do x fires impact other people? (Other emergency services personnel/community groups/health, etc.)
- > How do x fires impact the environment?
- ➤ How does the geography of the landscape effect the way x fires burn, OR how can the geography of the landscape influence the effects of a fire?
- > How can we help to prevent fires?



# CRAZY BEANTE DAY

Last Friday, 2<sup>nd</sup> June, 2017, I shaved my head to raise money for the Breast Cancer Research Foundation. I would like to say a huge thank you to all the students, staff and families of St Aidan's and my own family for the amazing support that I received on the day.



The students were all very excited and as the video proved, showed great school spirit and cheered me on during the process. The final amount that was raised on the day was a whopping \$4,000, which was a massive effort! I'm certain that this donation will go towards assisting those who are fighting to find a cure for breast cancer.

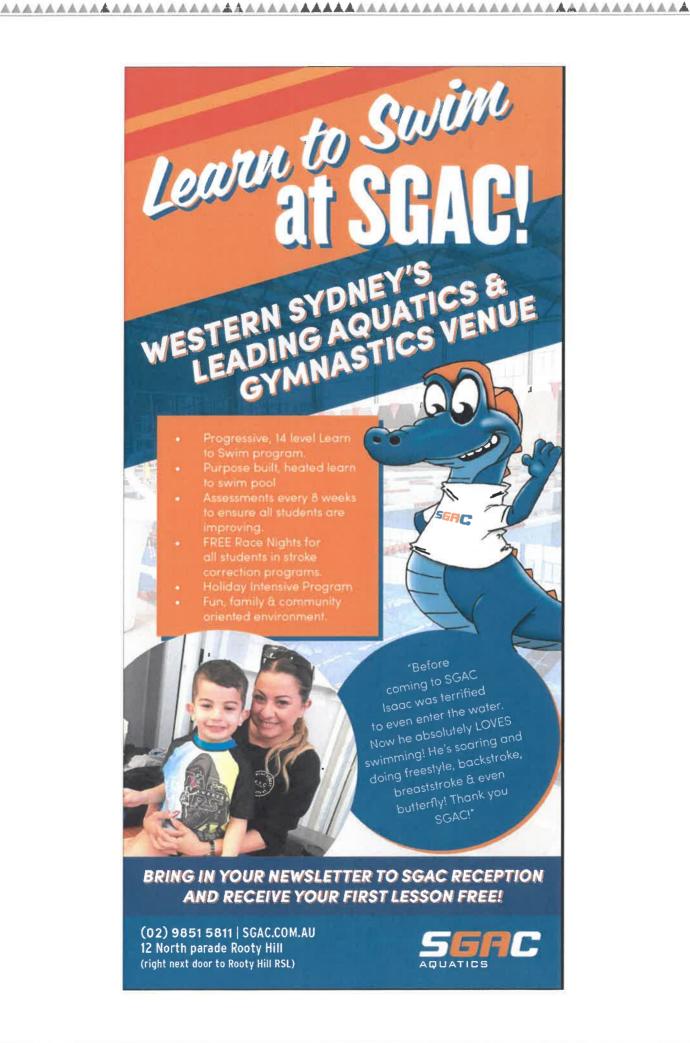


Once again, thank you St Aidan's community! You really proved generosity of spirit and how selfless a community we are. Cris Poole, Year 5 teacher.

https://nbcf-hostyourown.gofundraise.com.au/page/CristinaPoole











\$1.00 \$1.00 \$1.30 \$2.00 \$3.00	25.2000 25.2000 25.2000 25.2000 25.2000 25.2000 25.2000 25.2000 25.2000 25.2000 25.2000	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	\$2.00 \$2.20 sials
Snacks Piece of Fruit Cookies, Delights, Popcorn, Jumpy's Assorted Chips Gingerbread Man 97% Fat Free Screw Top Yoghurt Fruit Yoghurt Cup Banana Bread—Slice	Drinks Juice - Poppers Plain Milk 300ml with Sippah Straw Pop Top Juice Bottled Water 600ml Flavoured Milk Lite 300ml Sparkling Water 500ml Natural, Lime or Berry Iced Tea NO SUGAR 500ml	Sparking Flavoured Water bound Green Apple or Wild Raspberry  I.Ce. Blocks Zooper Prozen Juice Cup/ Icy Mony Vanilla Ice Cream Cup	Slushie Cup Streets Paddle Pop Cup Visit the Canteen for ice block specials
\$3.50	+ PRICE + S2.00 53.50 53.50 53.50 54.20 50.40	80x \$4.00 \$4.50 \$5.50 \$5.50	\$5.00
Sushi Roll (Available Tues, Wed, Thur) Chicken & Cucumber Chicken Teriyaki Tuna & Cucumber Sandwiches	AVAILABLE IN WHILE UK MULLIGKAIN WAAP OR ROLL ADD 0.50c TO SANDWICH PRICE Vegemite, Jam, Devon Tomato, Cheese Tuna or Egg Leg Ham, Chicken or Salmon Salad Sandwich Lettuce Tomato, Cucumber, Beetroot & Carrot Salad with Devon or Cheese Salad with Chicken or Salmon Salad with Chicken or Salmon EXTRAS - Including Toasting	Salad Bowl Fresh Fruit Salad \$2.50 Garden Salad \$3.00 With Ham or Tuna \$3.50 With Salmon or Chicken \$4.00 Chicken Caesar Salad \$4.50 Pasta Salad \$3.00	Canteen Benko Box 72 Sandwich, Chicken Wing, Cheese and Crackers, Kiwi Fruit, Strawberries & 2 Mini Muffins
each \$0.70 6 for \$4.00 \$1.00 \$1.00 \$21.50 \$2.50	\$3.50 \$3.50 \$3.50 \$4.00 \$6.50 \$6.50 \$6.50	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	\$\$\$4.00 \$5.00 \$5.00 \$5.00
poo	Hot Dog with Sauce Chicken Fingers (6) Pancakes (2) Traveller Pie Burgers Chicken Burger Beef Burger Vegie Burger Add cheese to any burger for All Burgers include salad	Wraps Salsa Wrap Chicken Caesar Wrap Sweet Chilli Chicken Wrap Nemo Wrap Lamb Kebab Wrap	Pasta & Rice (Homemade) Butter Chicken & Rice Pasta Bolognese Lasagne Fried Rice & Chicken Wings (2)

Orders can be placed before 9:00am www.flexischools.com.au Order Your Lunch Online





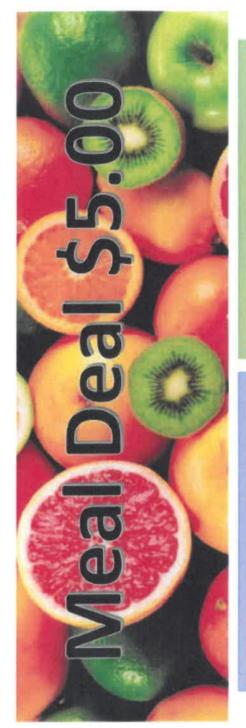
Check with the Canteen for the

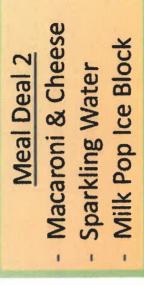
cheese, tomato, egg, carrot, beetroot, orange

current Meal Deals \$5.00

# PLEASE NOTE Pick & Mix Box (select 5 items) \$4.00 2 bread triangles, chicken, ham, tuna, cucumber,

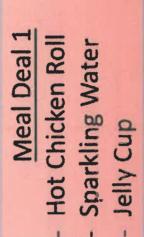
 All ICE CREAMS ordered with lunch are given out when the LUNCH BAG IS RETURNED TO THE CANTEEN.  Recess orders are to be PICKED UP FROM THE CANTEEN,













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