

SCHOOL DATES FOR TERM TWO 2016

Wednesday 22nd June	Assembly lead by year four 12:45pm
Thursday 23rd June	Sydney Observatory excursion for year five
Friday 24th June	Student Reports go home
Mon 27th—Thurs 30th June	Parent/Teacher meetings K-6
Thursday 30th June	Stage 2 Boys Soccer Gala
Friday 1st July	2:55pm term two concludes

SCHOOL DATES FOR TERM THREE 2016

Monday 18th July	Staff Development Day (no classes)
Tuesday 19th July	8:40am term three begins

COME AND TRY FOR FREE (AGES 4+)

Tee-ball & Baseball

AT ALROY PARK, BOTTLES ROAD,
PLUMPTON
3RD, 10TH & 17TH OF JULY
10AM TO 2PM

WWW.PLUMPTONBRAVES.COM

PHONE: 0418 BRAVES

**SCHOOL FEES ARE NOW
OVERDUE. THANK YOU TO
THE FAMILIES WHO HAVE
ALREADY PAID.**

SOME IMPORTANT TUCK- SHOP INFORMATION:

- ◆ FOREIGN COINS ARE NOT ACCEPTED
 - ◆ ALL LUNCH ORDERS MUST BE PLACED BEFORE RECESS
- THANK YOU.**

PLUMPTON



BASEBALL CLUB

PARENT LINE NSW FOR PARENTS AND CARERS www.parentline.org.au

Parent Line NSW is a state funded telephone and online counselling service for parents and carers of children aged 0-18. Parent Line NSW also manages the ADHC funded Early Childhood Intervention Information Line for families who have a child aged 0-6 years who has been newly diagnosed with a disability.

We also welcome calls from professionals looking for alternate supports for their clients. Email info@parentline.org.au



RECEIVING THE NEWSLETTER VIA EMAIL TERM 3

As you are aware, the school newsletter will be sent home electronically via email from the commencement of term 3. The newsletter can be accessed on the St Aidan's website & on the school app. It is able to be read on all your mobile devices, computers and it can also be printed.

Today, as well as receiving a hardcopy of the newsletter, families will also receive the newsletter via email. This is to ensure that the email addresses have all been entered correctly. Please complete the form below if you have not received the newsletter via email on Friday 17th June 2016. The emailed newsletter arrives at 4:00pm.

WE DID NOT RECEIVE THE NEWSLETTER VIA EMAIL

ELDEST CHILD'S NAME: _____ CHILD'S CLASS _____

EMAIL ADDRESS _____



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1-5 Adelaide St, Rooty Hill NSW 2766
Telephone: 9625 3181 Fax: 9625 5612
<http://www.staidansrootyhill.catholic.edu.au>
staidans@parra.catholic.edu.au

Radio 97.5fm

Twitter @AidansSt

St Aidan's App in iTunes and Google Play: St Aidans Primary Rooty Hill

St Aidan's Primary School, Rooty Hill

Newsletter



From the Principal

17th June 2016

Dear Parents,

As you are aware all students at St Aidan's are required to complete an 'Acceptable Use of Technology' agreement. This is completed in Kindergarten and again when a student reaches Year Three.

Technology is a very important tool to enhance learning and all students at St Aidan's are encouraged to use a variety of technologies to this end.

In signing the 'agreement' students and parents agree to use technology in an acceptable manner as follows:

- ◆ Use all ICT equipment (under teacher supervision) for educational purposes.
- ◆ Follow teacher directions at all times.
- ◆ Ask permission from a teacher before following online prompts.
- ◆ Behave online with integrity as they would in real life.
- ◆ Observe copyright rules and acknowledge the author of information or pictures.
- ◆ Keep passwords secure.
- ◆ Use internet and email only under teacher supervision.
- ◆ Consult a teacher before providing information online.
- ◆ Obtain teacher permission before publishing anything online.
- ◆ Never write hurtful or inappropriate comments about another person.
- ◆ Always use respectful and polite language.
- ◆ Ask permission before taking someone's photo or using them in a video.
- ◆ Acknowledge the work of others and never claim it as your own.
- ◆ Never meet with someone you have met online without parent/guardian approval.
- ◆ Never send personal information about yourself to other people.
- ◆ Always tell someone if what you are seeing is inappropriate or offensive.
- ◆ Turn off your monitor if someone inappropriate comes on screen.
- ◆ Tell someone if you see another person access information that it is not appropriate.

From time to time there are breaches of this policy and the consequences of improper use could be:

- ◆ Loss of computer access for a period of time.
- ◆ Informing parents/guardians.
- ◆ Informing the Principal.
- ◆ Legal action.

I urge each of you to speak to your children about the appropriate use of technology both at home and at school.

Attached to this newsletter are some tips for parents to keep children safe online. Please take the time to read these tips and discuss with your children.

As advised earlier this term, Parent/teacher interviews will be held in week ten. Information re booking your interviews with teachers will be sent home to each family next Monday 20th June. Please make these interviews a priority as positive partnerships between teachers and parents are very important to children's learning.

Thank you for your continued support.

Yours sincerely

Dr. Elizabeth Ricketts
Principal.

From the Gospel for the 12th Sunday in Ordinary Time

Gospel Lk 9:18-24

One day when Jesus was praying alone in the presence of his disciples he put this question to them, 'Who do the crowds say I am?' And they answered, 'John the Baptist; others Elijah; and others say one of the ancient prophets come back to life.' 'But you,' he said, 'who do you say I am?'

Mr Philip Margerison

Acting Religious Education Coordinator.

Living the Gospel
Who do you say I am?
Jesus' question to the disciples is also addressed to us today. It is a question that every Christian person must answer honestly if they are to grow beyond the simple faith of their childhood. The answers revealed to us may change many times throughout our lives but it is our desire and honest efforts to answer the question itself that will continue to call us forward
Greg Sunter

LITERACY

Visualising

Visualising is a comprehension strategy used by readers to create a visual image of what they have read. Visualising helps the reader to relate to the characters in a story because they can imagine how the character feels and what they are like.

By visualising the reader learns to use their senses and their imagination to help make what they are reading come alive.

To help the student visualise ask the question: 'What image do you have in your mind as you read parts of this story?'

Mr Ian Byrne

Acting Assistant Principal.

NUMERACY NEWS

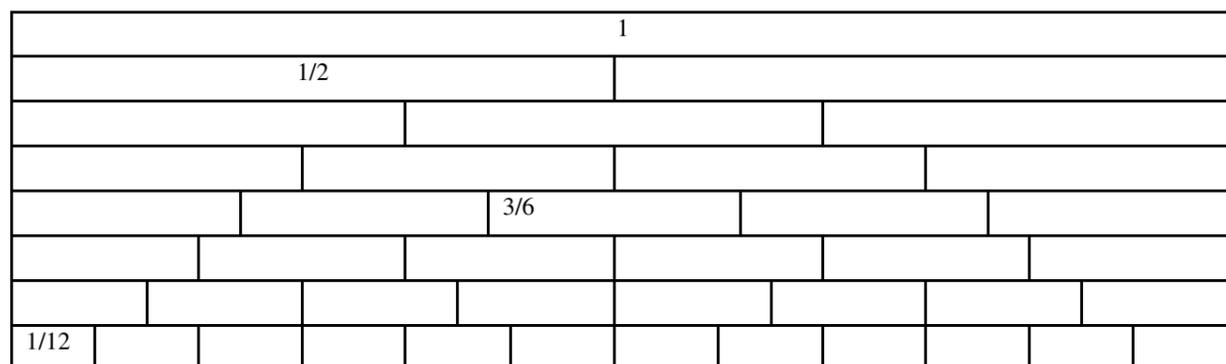
Children in the upper years of learning require many opportunities to apply their understanding of numbers (including fractions and decimals) and understand where they fit on a number line.

What can you do at home to support your child?

*Use the fraction wall below to label different fractions and look for fractions that are the same.

*Using a number line place the fractions in order from smallest to largest and talk about larger and smaller fractions.

*Encourage your child to draw pictures of what each fraction looks like.



In the next newsletter I will present a numeracy challenge you can do with your child over the holidays.

What mathematics will you **notice**, **discuss** and **explore** with your child this week?

Miss Prudence Hall

Lead Numeracy Teacher.



Hall of Fame



Congratulations to the following who have been listed in the *Hall of Fame* this fortnight.

ACHIEVEMENT AWARD WINNERS					
KH	Abigail Apostol-Mazo	Corey Reyes	KQ	Dreiden Penarubia	Armaan Singh
1M	James Jacob	Ava Bazina	1A	Priyanka Sharma	Lucas Tollefsen
2D	Mikayla Mantua	Helen Piliae	2U	Hayden Bell	Adrian Morales
3C	Micho Bonete	Angelica Danial	3D	Caleb Montenegro	Angelica Prasad
4B	Maxine Galang	Jonathan Michael	4P	Krishiv Singh	Sarah Wisam Nissan
5B	Christian Ramos	Heleana Soriano	5P	Ella Capili	Damian Mifsud
6C	Jeremy Rahman	Aaron Vicedas	6K	Akon Anei	Ethan Smith

Thank you to the following parents who assisted at the year three excursion:
Mrs Ereira, Mrs Velasco, Ms Korzeniecki and Ms Rodrigues.



Connectivity has become an integral part of everyday life and learning. As students communicate, collaborate, create and learn with online and digital tools, the need to educate students about responsible online behaviours has become more important than ever.

Cyberwise is a Catholic Education Diocese of Parramatta cybersafety campaign aimed at providing a range of resources, policies, teaching strategies and tips to support your people nationwide in becoming discerning and responsible users of technology and social media.

Watch the video on <https://www.youtube.com/watch?v=QTNAIOJvuQs>

Mr Greg Whitby
Executive Director of Schools.

PREMIERS READING CHALLENGE 2016

Congratulations to the following students who have completed the Premier's reading challenge in the last couple of weeks.

Year 2 - John El-Bacha, Joel Habte, Irini Iskarous, Sarah Jones, Terence Maglalang, Monique Mallouk, Mikayla Mantua, Jacob Matta, Leanne Miranda, Deng Monygon, Stefan Nissan, Alyssa Pabroa, Anay Praksha, Laila Sanchez, Devesh Sharma, Lauren Tolentino, Keisha Tria, Anne Warwick-Smith
Year 3 - Caterina Mifsud, Angelica Prasad

Website for the Premier's reading challenge is:
<https://online.det.nsw.edu.au/prc>

Students who have participated previously in the challenge, login with the same username & password used last year. If this has been forgotten students need to speak to their teachers or see me in the library.

Any new student who has not received their username & password is also to ask their teacher or see me.

The school's library has many of the books on the premier's reading challenge list. These have been placed in a special section. Let's get reading!!

If you require any further information or assistance, please do not hesitate to contact me.

Ms Grace Carlo-Stella
Teacher/Librarian.

