

ROAD SAFETY AROUND SCHOOLS

Walking together to and from school

Plan your trip to school so you use pedestrian crossings where possible. Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic. Drop off and pick up your child near the school gate and avoid calling them from across the road. Talk with your children about Stop, Look, Listen and Think every time they cross the road.

STOP ! one step back from the kerb.

LOOK ! for traffic to your right left and right again.

LISTEN ! for the sounds of approaching traffic.

THINK ! whether it is safe to cross.

Transport for NSW (Centre for Road Safety)



St Aidan's Parish The Sacrament of Holy Communion

Change of date for
Parent instruction evening:

Wednesday 6th August 2014
7:30pm in Mary MacKillop Hall

Please note that children's sessions will start at **9:00am NOT 8:30am**. Children begin on Sunday 10th August in MacKillop Hall. For any further information please phone the Parish on (02) 9625 8404.

THE WEDGIE



\$5.00

MEAL DEAL DAY—TUESDAY 29TH JULY

(\$5.00 PAYMENT DUE BY FRIDAY 25TH JULY 2014)

- Chicken Wedges
- Sauce**
- Sweet chilli
- Sweet & sour
- Tomato
- BBQ
- Juice**
- Apple
- Orange

Child's name _____ Class _____

From the Principal

Dear Parents,

Welcome back to the new school term. I hope you have had a restful and relaxed holiday full of exciting adventures and enough time to read some books. The Premier's Reading Challenge continued throughout the holidays and will continue until Friday 22nd August. Please support your child in this worthy cause with encouragement and enthusiasm.

This term our school has welcomed two new staff members who will be with us until the end of the year. Miss Samantha Roth will be working at St Aidan's five days a week, working in year three on Tuesdays with Mrs. Kelly Upton and supporting year one, year two and year six on the other days. Ms. Melanie Davies will be working with year one and year two in a support role for Monday, Tuesday and Wednesday.

During the holidays Mrs. Allison Matthews and her family welcomed a son and brother, Harrison Evert Matthews born on Monday 7th July. Best wishes and congratulations on the newest edition to the family.

Dr. Elizabeth Ricketts continued her recovery from her operation and we look forward to welcoming her back to school on Monday 28th July 2014 rested and relaxed.

The importance of family has always been felt when times have been good and bad. At this time we keep Mrs. Cristina Poole's mother and her family in our prayers as she is very sick.

Thank you for your ongoing support last term and this term.

Yours sincerely

Mrs Christine Leahy
Acting Principal.

Keep your
mind in
peace
whatever
happens.

*Saint Mary
MacKillop*

STOP WORK MEETING

There will be a stop work meeting Wednesday 23rd July 2014 for three hours from the commencement of school. The action involves members of the Independent Education Union (IEU) to discuss concerns regarding the proposed new Enterprise Agreement.

We do not expect any interruption to school attendance and supervision will be provided.



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REFLECTION

The portrait of Jesus viewed through the eyes of Matthew falls under a number of themes. These began with the introduction of ‘Emmanuel’ which means ‘God is with us.’

The first verses of Matthew laid out the genealogy of Jesus. It linked Jesus as a member of the House of David. Only in the Gospels of Luke and Matthew did we read of the birth of Christ. These two Gospels gave an insight to the younger years of Jesus’s life.

The next theme was that of ‘Discipleship’. Jesus chose from simple men his closest followers. He did not choose from the wealthy, the Rabbi or from royalty. Even today he has called us to discipleship. It required humility, rejection, even suffering to be disciples of God. Are we prepared to take the challenge and evangelise?

Mrs Silvana Murphy
Religious Education Coordinator.

EXPLANATION OF SYLLABUS DOCUMENTS FOR PARENTS

Brief introduction of what is taught in the classroom and time allocation for each key learning area.

The NSW Board of Studies sets the syllabus documents for each subject or key learning area that is taught in all NSW primary and secondary schools. The subjects or key learning areas are: English, Mathematics, Human Society and Its Environment, Science and Technology, Creative Arts, Personal Development Health and Physical Education as well as in Catholic schools-Religious Education. The Board required that each key learning area has a time value for each week, that being, English 25-35%, Mathematics 20%, HSIE 6-10%, S&T 6-10%, Creative Arts 6-10%, PDHPD 6-10% and Religious Education 10%. There was also time allocated for other activities to make up the full 100%. Your child’s teacher will be able to answer any questions you have about the learning in the classroom.

Mrs. Christine Leahy
Acting Principal

LITERACY MATTERS

Supporting your child's learning

Reading

Learning to read is a complex process. For children to read well, they need to develop a range of reading strategies. Reading and writing are closely connected. When children learn to read and write, they learn about how language it is used for different purposes and different audiences.

Mrs Christine Leahy
Lead Literacy Teacher.

PLEASE REMEMBER THAT STUDENTS MUST BE AT SCHOOL ON TIME—8:45AM

NUMERACY NEWS

Last term I explored how the home environment can support Numeracy development and deep mathematical thinking. I will continue to explore this topic with a particular focus on space and measurement.

Space and measurement encompasses a number of concepts including Two dimensional shapes and three dimensional objects, length, area, mass, volume and time.

When learning about shapes and objects visualisation is key. Children need to develop strong images in their mind of different shapes and objects and how they can be manipulated and changed.

Through a variety of experiences children will learn the names and properties of shapes and objects and develop the necessary language to describe them.

What can you do at home to develop your child’s visualisation of shapes and objects?

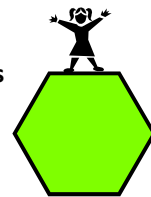
- ◆ Encourage your child to experiment and play with different sized shapes and objects in a variety of positions.
- ◆ Look for different shapes and objects in the environment with your child.
- ◆ Encourage your child to build towers or buildings using a variety of materials such as playing cards, straws or paddle-pop sticks and discuss why certain building choices were made.

It is still important for children to have many opportunities with their parents to **notice**, **discuss** and **explore** the Mathematics around them. This encourages children to explain and challenge their thinking about different shapes and objects and assists with visualisation.

In the next newsletter I will address how the home environment can develop deep mathematical thinking in relation to length and area.

What Mathematics will you **notice**, **discuss** and **explore** with your child this week?

Miss Prudence Hall
Lead Numeracy Teacher .



SUPERVISION

- ◆ Gates are opened and teacher supervision begins at 8:15am.
- ◆ Parents may escort their children onto the playground but are required to wait in the parent waiting area (silver seats).
- ◆ After 8:45am bell and assembly, parents are asked to move out of the playground through the gate between year two and kindergarten or the gate near the church.
- ◆ The gates are locked promptly once parents leave.
- ◆ In the afternoon the dismissal bell rings at 2:55pm. Parents may wait in the parent waiting area or park legally and wait at Kimberley Park for student walkers to meet them.
- ◆ Supervision of students finishes at 3:25pm promptly.

DATES FOR TERM THREE 2014

Wednesday 23rd July	9:15am Infants Mass lead by year two
Wednesday 30th July	11:30am Year six Assembly
Wednesday 6th August	9:15am Primary Mass lead by Year five
Wednesday 13th August	11:30am Kindergarten Assembly
Friday 15th August	11:30am The Assumption Mass K-6
Friday 15th August	Spellathon test for K-6
Monday 18th August	Book Week and Book Fair
Tuesday 19th August	Book Fair continues
Wednesday 20th August	9:15am Infants Mass lead by Year one
Thursday 21st August	Creative Arts Expo
Friday 22nd August	Infants Tabloid Sports K-2
Monday 25th August	Author visit K-6
Tuesday 26th August	Voice of Youth cluster final for year six
Wednesday 27th August	11:30am Year two Assembly
Wednesday 3rd September	9:15am St Aidan’s Feast/Fathers Day Mass K-6 lead by Year four
Friday 6th September	Spellathon money due
Wednesday 10th September	11:30am Year five Assembly
Wednesday 17th September	9:15am Primary Mass lead by Year three
Friday 19th September	2:55pm term three concludes

E-BOOKS

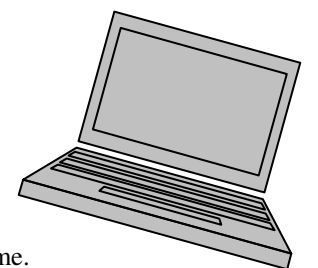
E-Books – All students are able to borrow books to read on their tablets or computers. The books are borrowed online and remain on the device for two weeks. At the end of the two weeks the books are automatically returned.

To be able to access the eBook library, students login to cathedparra.wheelers.co and students sign in using their student username and password.

iPads and android tablets require the DL Reader app (available for the app store) to be installed and adobe digital editions needs to be installed on PCs & Macs.

Once logged in, a book can be downloaded as follows:

- browse through the available books
- choose book to download
- click on cover of the book
- click on borrow now
- enjoy reading



New books are regularly added to the e-Book library. Three books can be borrowed at a time.

Mrs. Grace Carlo-Stella
Acting Assistant Principal.